Decision Tree for Coding Educational Environments
Table 3 – Child Count

Is the child attending a regular early childhood program?

YES

NO

If **YES,** determine the following:

How many hours does the child attend a regular early childhood program?

If **NO**, determine the following:

Is the child attending a special education program?

At least 10 hours per week

Up to 10 hours per week

If YES,

41 = Special Education Class
42 = Separate School
43 = Residential Facility

If NO,

Is child receiving the majority of special education and related services in the residence of the child's family or caregiver?

If at least 10 hours per week:

Where does the child receive the majority of hours of special education and related services?

31 = In the regular education program
32 = In some other location

If less than 10 hours per week:

Where does the child receive the majority of hours of special education and related services?

33 = In regular education program
34 = In some other location

A Special; Education Classroom includes majority (at least 50 %) of children with disabilities (i.e., children on IEPs). This category may include, but is not limited to programs in:
- Regular school buildings
- Trailers, Portables
- Child care facilities
- Hospital facilities – out patient
- Other community based settings

Separate school designed for children with disabilities.
Residential school or medical facility,

If YES,

45 = Home

If NO,

44 = Service provider location or some other location that is not in any other category

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A Regular Early Childhood Program is a program that includes a majority (at least 50 %) of nondisabled children (i.e. children not on IEPs) This category may include, but is not limited to:
- Kindergarten, public or private
- Preschool classes, public or private
- Group child development center or child care

Complete instructions may be found at IDEAdata.org. Data collection forms, Part B forms, Table 3 – Child Count